

Assistant Professor. Dr. Karwan Kakamad

Soran University
Soran-Erbil-Kurdistan-Iraq

009647501118909
Karwan.kakamad@soran.edu.iq

kara84s@siu.edu

Education	October 1998 – August 2003	Hallo High School	Chamchamal, Kurdistan-Iraq
	November 2003-2007	Salahadin University, College of Education. Psychology department	Soran-Kurdistan, Iraq
	January 2012-2013	Southern Illinois University-Carbondale. Masters in Curriculum and instruction- Educational Psychology counseling psychology	Carbondale, IL, USA
	January 2020	P.h.D at Soran University- Psycholinguistics	Soran, Iraq
Professional Experience	Summers 2006 – 2007	Kurdistan high school, counselor& teacher	Sulaimaniha, Kurdistan, Iraq
	Summer 2008- fall 2010	Assistant teacher and researcher in the Psychology department Soran University	Soran, Kurdistan, Iraq.
	Fall 2013-countiniung	lecturer, Faculty of Arts, Psychology department	Soran, Kurdistan, Iraq.
	Fall 2013-2019	Director of Student Services	
	Fall 2013-continuing	Member of the test committee	
	Fall 2013-continuing	Member of University disciplinary Committee	
	Fall 2020- continuing	Psychology Department Chair/ Soran University	
	January- 2020 continuing	Tutapona International Advisory Committee-USA	
	January- 2020 continuing	Youbelong International Board Member. Australia	
September 2024, continuing	Head of Academic promotion at the Faculty of Arts		
Professional Memberships	<ul style="list-style-type: none">• Psychology Department Chair• The reviewer at Educational Research and Reviews-Academic Journals.org• Member of Kurdistan Psychologists• Taught in High school 12 grade for one year• Taught undergrad students at all levels• Teaching 450 teachers how to teach	<ul style="list-style-type: none">• Member in psychological research.• Director of the counseling department at the Faculty of Arts.• The reviewer at Elsevier Journal International Journal of Educational Development• Won Ph.D. assistantship in SIUC in the USA	

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- Head of Program facilitator at Tutapona for Trauma rehabilitation
- YouBelong International Board member in Australia
- Tutapona International Advisory Committee in the USA

Skills

- Experience in leadership roles
- Organizational skills
- Teaching skills at the University
- Adult teaching
- Teaching planning skills
- English, Kurdish, and Arabic reading and good understanding
- Basic computer skills
- Internet/Smart Board skills
- Working well with parents and children
- Research
- Counselling Psychologist Statistics Tests and measurements

Research

Mawlod, K.S., Kakamad, K.K., Jubraeel, A.S. *et al.* Bully victimization and self-esteem among students with communication disorders. *Middle East Curr Psychiatry* **31**, 83 (2024).
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Saeed, S. I., Ahmed Sr, J. O., Kakamad, K., & Najmadden, Z. (2024). Abu Zayd Ahmed ibn Sahl Al-Balkhi (850-934): A Pioneer in the Field of Psychotherapy and Mental Health. *Cureus*, *16*(8).

Ahmed, J. O., Kakamad, K. K., Najmadden, Z. B., & Saeed, S. I. (2024). Abu Bakr Muhammad Ibn Zakariya Al-Razi (Rhazes)(865-925): The Founder of the First Psychiatric Ward. *Cureus*, *16*(7).

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Babakr, Z. H., Majeed, K., Mohamedamin, P., & Kakamad, K. (2019). Internet addiction in Kurdistan university students: prevalence and association with self-control. *European Journal of Educational Research*, *8*(3), 867-873.

Rion, N., Kakamad, K. K., & Fatah, A. H. (2018). A case for a Dogme" Lite" EFL teaching approach in Kurdistan. *Information Management and Business Review*, *10*(1), 47-55.

Faqe, C. K., Moheddin, K. R., & Kakamad, K. K. (2016). Reducing Test Anxiety among 12th Grade Students: Iraqi Kurdistan Region/Soran City as an Example. *Journal of education and practice*, *7*(27), 69-75.

Fatahi, N., Kakamad, K., Babakr, Z., Tafran, K., & Økland, Ø. (2021). COVID-19 and Its Triangle Effects on Human's Well-Being: a Qualitative Research Method Used to Collect Appropriate Data. *Acta Informatica Medica*, *29*(3), 197.

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Kakamad, K. K. (2021). The effect of cognitive behavioral therapy in reducing social anxiety among adult stutters. *Technium Soc. Sci. J.*, 20, 540.

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D Mahmood, H. F., & Kakamad, K. K. (2018). Measuring aggression among university students: a comparative study between Garmian University and Soran University students. *Journal of Garmian University*, 5(3), 475-481.

Kakamad, K., & City-Erbil, S. (2014). Preparing Iraqi Kurdish Students for Postgraduate Study in the United States: Perceptions and Proposals. *International Journal of Education and Research*, 2(12).

Kakamad, K., & Rion, N. (2021). Palou Freire Educational Philosophy and Possibility of Using It in Kurdistan Region of Iraqi Education. *Available at SSRN 3867722*.

Kakamad, K. (2013). *University School Systems in Kurdistan Region of Iraq: How can they better prepare students to study in the west* (Doctoral dissertation, Southern Illinois University Carbondale).

Mahmood, N. H., Murad, S. H., & Kakamad, K. K. (2018). Ordinal Logistic Regression for Students Academic Performance in Kurdistan Region of Iraq. *Information Management and Business Review*, 10(2), 17-22.

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Faiq Mohamedamin, P., Kakabra Kakamad, K., Hasan Fatah, A., & Hakem Radha, A. (2019). Measuring depression among women in Kurdistan (comparative study abortion vs miscarriage). *Twejer*, 2(3), 477–510. <https://doi.org/10.31918/twejer.1923.13>

Hasan, F., & Kakamad, K. K. (2022). The relationship between vocal development and motor development during Language learning: A review. <https://doi.org/10.31219/osf.io/p7zvs>

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Google scholar: <https://scholar.google.com/citations?user=i0xj-I8AAAAJ&hl=en&oi=ao>

Researchgate: <https://www.researchgate.net/profile/Karwan-Kakamad>

Reference

Dr John McIntyre
Southern Illinois University of Carbondale
Curriculum and Instruction Department
Email: johnm@siu.edu

Dr. Kimberly K. Asner-Self
Southern Illinois University Carbondale
Counselling Psychology
Email: kasner@siu.edu

Nabi Fatahi
Professor Soran University instute of art, department of psychology
Medicine doctor/ PhD in medicine, senior lecturer, Docent/ Professor(associate)
Sahlgrenska Academy /University of Gothenburg
Institute of Health and Care Sciences
Department of learning and leadership
for healthcare professional
Tel:0317866002
Mobil:0704383133

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Karwan.kakamad@soran.edu.iq

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Webb: www.caresci.gu.se <https://lms.soran.edu.iq>
Mail: nabi.fatahi@gu.se nabi.fatahi@visitors.soran.edu.iq