

Karmand Hamad

Personal information

Birth Date: 10 January 1982

Gender: Male

Nationality: Iraqi

Marital Status: Married

Number of Dependents: 4

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Professional summary

Highly experienced researcher with thorough theoretical and practical research knowledge as well as vital analytical skills capable of handling immense amount of data through utilising various means of data collection and analysis. Well-familiar with operating within educational contexts and passionate about educational issues. Hugely interested in critical pedagogy as a critical educational movement and framework under which educational problems and dilemmas can be understood.

Education

2025 Vocational Education VR Technology for Developing Countries, Ningbo Polytechnic University, China

2019 Pedagogical Training for Teacher Professional Development, HAMK University of Applied Sciences, Finland

2012 to 2018 Doctorate in Education: Teaching English to Speakers of Other Languages (TESOL) University of Exeter – Exeter, United Kingdom

2006 to 2009 Master of Arts: English Language and Linguistics University of Salahaddin - Erbil, Kurdistan Region

2002 to 2006 Bachelor of Arts: English Language and Literature University of Salahaddin - Erbil, Kurdistan Region

Experience

Feb 2020 to present Dean of the Faculty of Arts, Soran University

**May 2019 to Feb 2020 Head of the pedagogical training program
Ministry of Higher Education and Scientific Research**

**Oct 2017 to Sep 2018 English language teacher
Britannia Educational Service (Cambridge College), Erbil**

Teaching different levels of English to adults, including starter, elementary, pre-intermediate and intermediate.

**Feb 2016 to April 2016 University lecturer
Lebanese and French University LFU - Erbil**

Responsible for teaching English to third and fourth year students of Information and Technology Department.

**Oct 2009 to Jul 2012 Head of English Department
Soran University, Soran, Erbil**

Responsible for administrative and academic issues, such as curriculum development, assessment, quality assurance, research and other matters.

**Sep 2006 to Nov 2006 Supervisor
Shelter for Life (SFL), Soran, Erbil**

- Led a team of five people responsible for visiting schools and municipalities to raise people's awareness about environment protection.
- Collected data about the activities carried out by schools and municipalities.
- Prepared reports on our daily and weekly tasks and activities.

Publications

Hamad, K. A. (2018). *Understanding the situation of learner autonomy within the context of higher education in Kurdistan-Iraq*. University of Exeter (United Kingdom).

Haji, S. S., & Abdulla, K. H. The Use of Hedging Devices in English Texts Written by English and Kurdish Academics: A Comparative Study.

Zandi, S. A. M., & Hamad, K. A. (2022). A Qualitative Study on EFL Teachers' Awareness towards the Implementation of Dynamic Assessment. *Journal of Language Studies*. Vol, 5(3), 135-150.

Mustafa, S. H., & Hamad, K. (2023). The Nexus of Language and Values: A Study of the Integration of Moral

Education in EFL Textbooks for Basic School Curriculum in Kurdistan. *Journal of Duhok University*, 26(2), 1343-1366.

Abdullah, S. R., & Hamad, K. A. (2023). The Power of English Language in Reshaping EFL Learners' Identities: A Case Study Among Students in The Kurdistan Region. *Journal of Almaarif University College*, 34(3).

Shero, S. Z., & Hamad, K. A. A Comparative Pragmatic Study of the Speech Act Offering between English English Native Speakers and Kurdish Foreign Learners.

Awla, S. Q., & Hamad, K. A. Kurdish Language Interference in Learning English as a Foreign Language: Grammatical Negative Transfer

Skills

- Experienced translator and interpreter
- Qualified teacher trainer
- Professional English language teacher

Languages

- Kurdish = Mother tongue
- English = Fluent
- Arabic = Good