

Personal Profile**Date of Birth:** 1/7/1982**Nationality:** Kurdish**Place of Birth:** Dohuk, Iraq**Mobile Number:** 07507330004**Email Address:** nawzarmh@gmail.com **BG:** A-**Education**

2012-2018 University of Arkansas, United States of America
Ph.D. in TESOL

2006-2008 Salahaddin University, College of Languages
M.A. in English Literature

2001-2005 Salahaddin University, College of Education
B.A. in English language and literature

Work Experience**ELT Lecturer****Sept 2018-May 2022****Soran University-Soran, Erbil**

Taught B.A. and M.A. courses in Academic Writing, Communication, Second Language Acquisition, Second Language Methods, TEFL: Reading & Vocabulary, TEFL: Grammar.

ELT Lecturer**Sept 2019- May 2020****American Stratford University-Erbil Campus**

Taught B.A. students and courses in general English to foundation students

ELT Lecturer**Sept 2018- May 2019****Tishk International University, Erbil**

Taught B.A. and M.A students courses in Advanced Writing, Reading, Communication, Research in TESOL, SLA, and Academic Writing.

Graduate Teacher Assistant**Aug 2015- May 2018****University of Arkansas-Fayetteville, Arkansas, U.S.A.**

Held office hours to support students in mastering material.

Graded and commented on assignments. Helped professors in teaching classes.

**EFL Instructor
Soran University-Soran, Erbil**

Sept 2005- May 2012

Created daily lesson plans for multi-level adult EFL classes.
Taught lessons encompassing a range of skill-building activities for speaking, writing, reading and listening.
Organized extracurricular opportunities such as annual speech contests and field trips.
Conducted small group and individual classroom activities based on differentiated learning needs.

Translator and Interpreter with the United States Army

April 2003- September 2003

Publications

M Haji, N. (2019). Perceptions of In-service EFL Teachers about Their Pre-service Practicum experience in Iraqi-Kurdistan. *International Journal of Social Sciences & Educational Studies*, 5(4), 193-208.

Haji, N. (2018). *The Perceptions of EFL Teachers About Their Pre-service Preparation in Iraqi-Kurdistan*. University of Arkansas.

Malla, A. Z., & Haji, N. M. (2020). Investigating EFL Teachers' Beliefs Concerning Teaching Grammar of "SUNRISE" Curriculum in Duhok High Schools. *Academic Journal of Nawroz University*, 9(2), 253-262.

Aziz, A. J., & Haji, N. M. (2020). Avoidance of phrasal verbs: A study based on Kurdish EFL Learners. *Academic Journal of Twejer for Humanities*, 3(2), 969-999.

Haji, N. (2021). Major Writing Difficulties Faced by Kurdish Learners of EFL in Academic Writing classes. *Academic Journal of Twejer for Humanities*.

Post-Graduate Supervision

1. Abbas Mala, M.A. student in Linguistics at Soran University in 2020.
Title of thesis: Investigating EFL Teachers' Beliefs Concerning Teaching Grammar of "SUNRISE" Curriculum in Duhok High Schools
2. Ahmed Jabbar Mir Aziz, M.A. student in Linguistics at Soran University 2020.
Title of thesis: Avoidance of phrasal verbs: A study based on Kurdish EFL Learners
3. Shanga, M.A. student in Applied Linguistics at Salahaddin University in 2022. Title of thesis: The role of motivated teachers in developing EFL students' speaking skills at Salahaddin University-Erbil
4. Nawzad Khether Mir Ahmed, M.A. student in TESOL at Soran University in 2022. Title of thesis: Promoting the writing skill on non-English major students in science departments in Soran University
5. Nergez Jawhar Awla, M.A. student in TESOL at Soran University in 2022.
Title of thesis: Improving Kurdish EFL students' speaking skill through the implementation of student-centred approach.

Conferences and Symposiums

Presented in ICET, 2021. Pre-service EFL teacher preparation in Iraqi-Kurdistan

Presented at Tishk International University Conference, 2019. EFL teacher practicum experience in Iraqi-Kurdistan

Presented at Soran University Symposium 2021. Better Future through education: prospective and policy.